

**INTERNET USE BY UG STUDENTS OF
DR. M.G.R. FISHERIES COLLEGE AND
RESEARCH INSTITUTION,
THALAINAYERU, TAMILNADU, INDIA.**

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The present study is focused on Internet use among UG students of Dr.M.G.R. Fisheries and research Institute at Thalainayeru, Tamil Nadu state. A well-structured questionnaire was distributed among 120 students under this study, there are (90.83%) students were responded to the questionnaires. The questionnaires were analysed according to the objective of the present study such as : To understand knowledge and skills on internet among students, To know the available of Internet facility, To find out the frequency of Internet Access, To identify the purpose of Internet use, To know the adequacy of E- resources collection, To verify the satisfaction of Internet services, To examine the problems faced by students in Internet Access and To know need for orientation programme for Internet.

KEYWORDS: Dr. M.G.R. Fisheries College and Research Institution; Internet Use; Tamil Nadu; Thalainayeru; UG Students

INTRODUCTION

Internet is product of 21st century. For education purpose internet is useful and vital role for study teaching and research on various subjects. it contains wealth of knowledge that can be any time anywhere. Its helps to the students related to examination, curriculum results. it can also help to the students and teacher and learning tool effective, quality education. it provides latest information and learning with multimedia.

About College: Dr M G R Fisheries and Research Institute was established in 2017 at Thalainayeru, Nagapattinam District, Tamil Nadu State. It is affiliated with Dr. J. Jayalalitha Fisheries University. This college offered 4 years B F Sc course with speclized areas like, Aquaculture, Aquatic Environmental Management, Fisheries Biology and resource Management, Fisheries Economics, Extension and Statistics, Fishing Technology and Fisheries Engineering, Fish Pathology and Health Management and Fish Processing Technology.

Faculties are conducting research progress through various filed through various. The College Library has provide print and e resources collections for users with good infrastructure facility.

LITERATURE REVIEWS

The following literature reviews were Collected from journal articles and abstracting periodicals are has follows:

Aderibigbe and Ocholla (2020). They identified on ethical cyber behaviour of undergraduate students at selected African universities, **Apuke and Iyendo (2018)** they finding on University students' usage of the internet resources for research and learning: In three selected universities within North-Eastern Nigeria, **Arthur and Brafi (2013)** they examine on Internet Use among Students in Tertiary Institutions in Sunyani Municipality, Ghana, **Bankole and Adio (2018)**. Their study focused on Pattern of usage of internet among Students of Federal University Oye-Ekiti, Ekiti State, **Becker(1999)**, the study on Internet Use by Teachers among University of Minnesota, California, **Jaya prakash (2017)**. He's study on Internet use pattern among the faculties of D. M'S college, Goa. **John and others (2018)**, their study focused on Availability and Use of Internet-based Library Services among Lecturers in Selected Polytechnics in Ogun State Nigeria, **Kwan and others (2019)**, their study on Use the Internet to Obtain Health Information among College students of New York city, **Loan, Fayaz. (2011)**. study examine on Internet use by college students of academic colleges in Kashmir Valley, **Mustapha Almasi and others (2017)**, they investigate on Internet use and its effects on their learning among secondary school's students of Tanzania, **Puspita and Rohedi, (2018)**. They find

out The Impact of Internet Use for students of Vocational High School located at SMKN, 4 Pekanbaru, **Rajiv Kumar and Amritapaul Kaur (2005)** their study focused on Internet and its use in the engineering colleges of punjab, India, **Robert LaRose and others (2001)**, study examined on Understanding Internet Usage among undergraduate students of Mid-Western university, Nepal. **Sumadevi and Sampat kumar (2018)** They studied on Usage of Internet among Science Faculty Members of Karnataka State Universities and **Yebowaah (2018)**, the study reveals that Internet Use and its Effect on Senior High School Students in Wa Municipality of Ghana.

OBJECTIVES OF THE STUDY

The objectives of the present study are has follows

1. To understand knowledge and skills on internet among students
2. To know the available of Internet facility
3. To find out the frequency of Internet Access
4. To identify the purpose of Internet use
5. To know the adequacy of E- resources collection
6. To verify the satisfaction of Internet services
7. To examine the problems faced by students in Internet Access and
8. To know need for orientation programme for Internet Access.

SCOPE AND LIMITATION OF THE STUDY

The scope of the study is limited to:

- Internet use by UG Students and
- Dr.M.G.R.Fisheries College and Research Institution, Thalainayeru, Tamilnadu.

RESEARCH METHODOLOGY

The present study was used survey method. Questionnaires tool used for the data collection. There are 120 questionnaires were distributed to Students. Out of which 109 (90.83%) of students

were responded. The analyses and interpretation are presented in the following paragraph:

VI. Data analysis and interpretation

The Following table and analysis were presented below

Table -1 Number of questionnaires distributed for students

Number of questionnaires Distributed	Number of Respondents	Percentages
120	109	90.83

The above table 1 shows that 120 Questionnaires distributed to students.out of which (90.83%) filled questioners were received.

Table: 2. knowledge and skill to internet access

Knowledge and Skill	Respondents	Percentages
Yes	82	75.22
No	27	24.78
Total	109	100

The above table 2 indicate knowledge and skills among students in internet access. (75.22%) of students having knowledge and skills the reaming

(24.78%) of students not have knowledge and skills on internet access.

Table -3 Availability of Internet facility

Internet Facilities	Respondents	Percentages
Yes	109	100
No	0	0
Total	109	100

The above table 3 indicate the internet facility available in college. All the 109 students says that the college is providing internet facility.

Table - 4 Frequency of Internet Access

Times	Respondents	Percentages
½ an Hour	74	67.88
1 Hour	21	19.27
2 Hour	9	8.27
More than 2 Hour	5	4.58
Total	109	100

The above table 4 indicate frequency of internet access in library. (67.88%) students were access internet in ½ an hour, followed by (19.27%)

access 1 hour, (8.27%) were access 2 hours and only (4.58%) students were used internet more than 2 hours

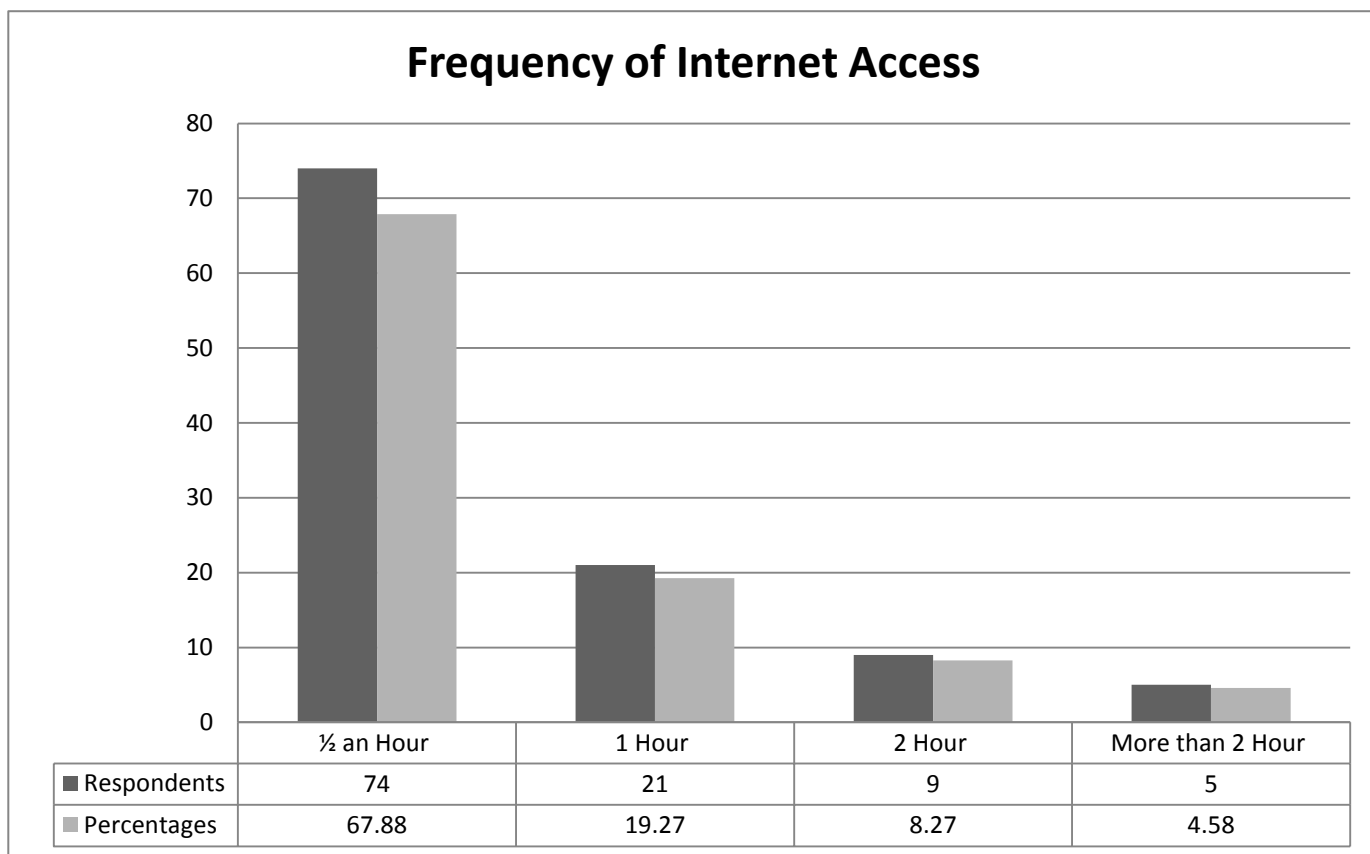


Fig. 1 Frequency of Internet use

Table – 5 Purpose of Internet Access

Purpose	Respondents	Percentages
For Education	77	70.64
To read Newspapers and Magazines	85	77.98
To check /send email	41	37.61
For Chatting with friends	43	39.44
For Entertainments	21	19.26
To seek jobAdvertisements	32	29.35
To access social network	63	57.79

The table 5 finding of the study reveals that (77.98%) students were access Internet on newspapers and magazines. followed by (70.64%) students were for education purpose,

(57.79%) with social Network sites, (29.35%) for access job advertisements and (19.26%) were access Internet on Entertainment.

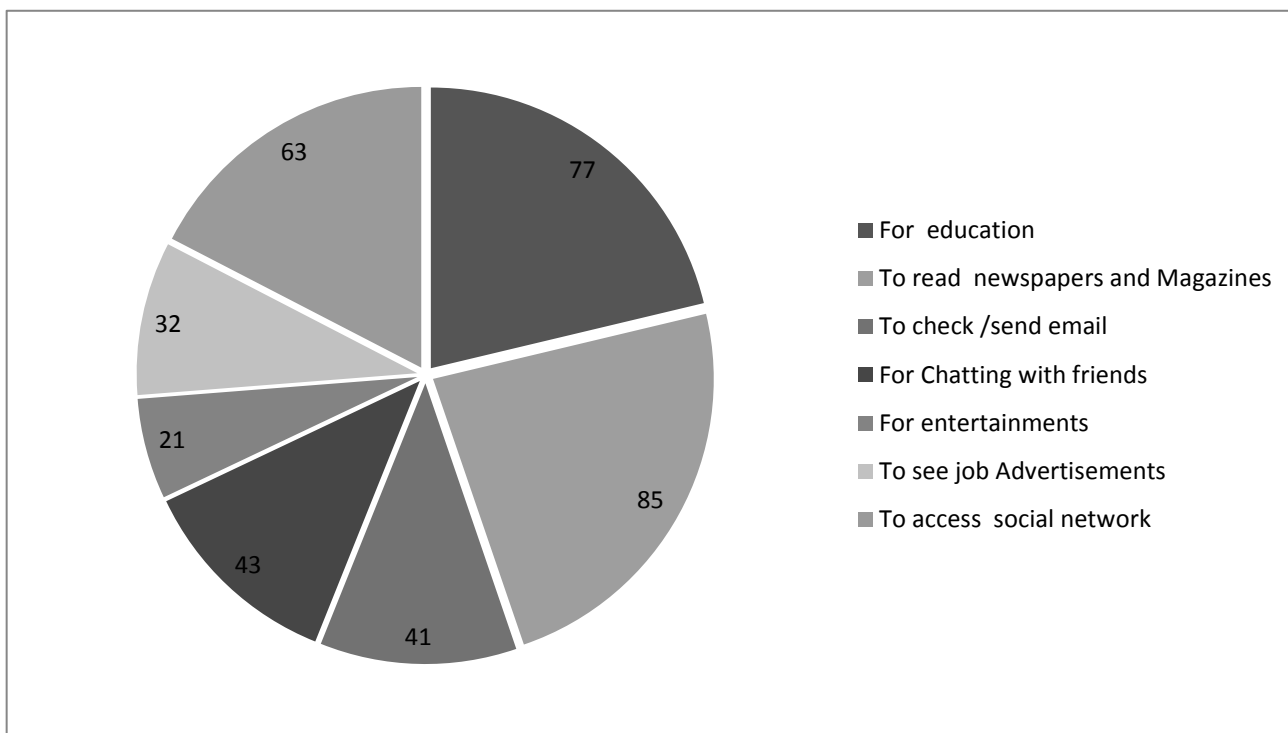


Fig.2. Purpose of Internet Access

Table – 6 adequacy of e resources collection in library

Answer	Respondents	Percentages
adequate	31	28.45
Not adequate	78	71.55
Total	109	100

Table 6 its described on adequacy of e -resources collection in library. reveals that (71.55%) students says that E- resources are not adequate, followed by this (28.44%) were says the availability of e sources are adequate.

Table-7 Satisfaction of Internet services for students

Answer	Respondents	Percentages
Fully Satisfied	24	22.02
Satisfied	56	51.38
Not Satisfied	29	26.6
Total	109	100

Table -7 it is found that (51.38%) students satisfied with Internet services, followed by (22.02%) were fully satisfied and (26.6%) students says thatNot satisfied with Internet services.

Table -8 Problems face in Internet Access

Problems	Respondents	Percentages
Shortage of Computers	65	59.63
Information overload	36	33.02
Low speed	71	65.13
Lack of Time	42	38.53
Language Barrier	15	13.76

Table 8it is found that (65.13%) students were says Low speed of Internet, followed by (59.63%) Shortage of computers, (38.53) were says lack time to use of internet, 36(33.02%) were says Information overload, and only (13.76%) students were says that on Language barriers in internet access.

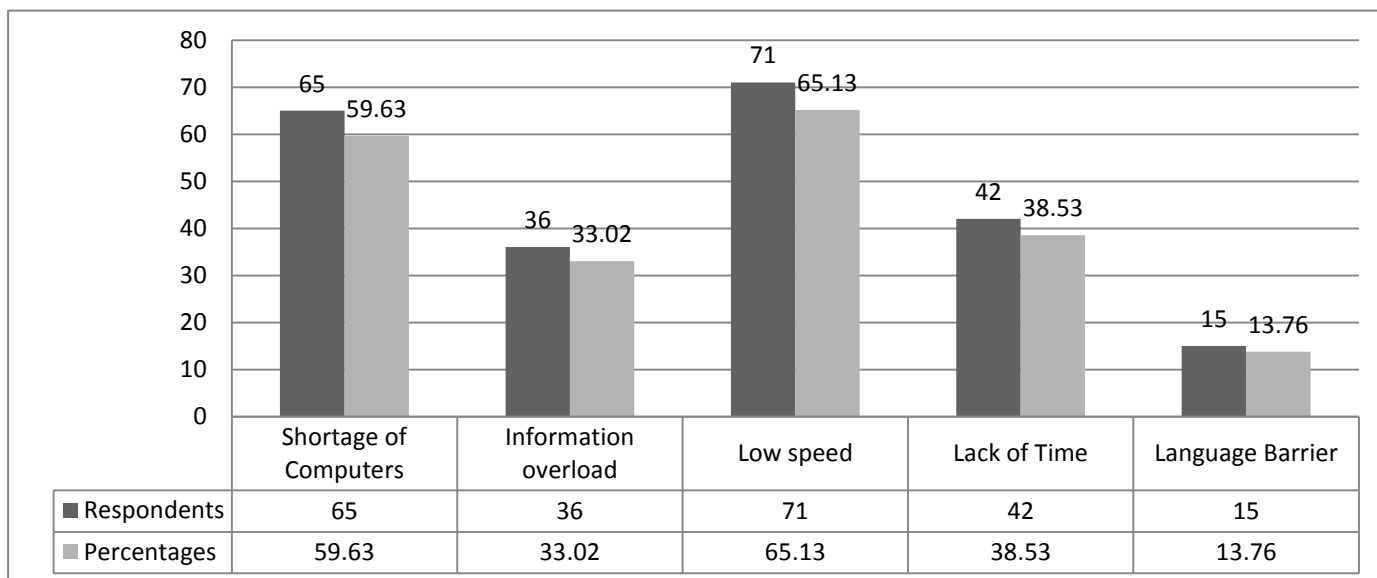


Fig.3. Problems face in Internet Access

Table-9 Need for Orientation programme

Orientation programme	Respondents	Percentages
Yes	27	24.78
No	82	75.22
Total	109	100

Table 9 the findings of the study analysis reveals that (75.22%) students say that they need not required Orientation programme on Internet.

Followed by (24.78%) were says they need for orientation programme for internet.

MAJOR FINDINGS

The following findings were observed from the study are:

- In Table 2 it is found that nearly (25%) students responded have not knowledge and skills on Internet Access
- Table 3 it is found that the college library provides internet facility
- Table 4 about (68%) students visit ½ an hour for Internet Access

- Table 5 it is observed that majority (78%) students visit library to were access read newspaper and magazines followed by (71%) for Education purpose.
- It is found in Table 6 E- resources collection are not satisfactory with (71.55%)
- In Table 7 there are (51.38%) students satisfied with internet services.
- The table 8 the study reveals that there are (68%) students express low speed on Internet, followed by (60%) students says on Shortage of Computer

- In Table 9 the findings of the study reveals that nearly (25%) students were need for orientation programme for Internet access.

CONCLUSION

To conclude this internet can improve the quality of education. It can open door to a wealth of information, knowledge and education resources and increasing the opportunity for learning in a beyond classroom. Teachers use online material to prepare lessons. Lastly it's suggested made by some students to improve the internet speed and open the social websites for access.

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